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Good School Maintenance The Status of Custodian of School Moneys in New Jersey School Districts, 1969-70 A School Custodian's Dilemma Administration of Maintenance and Operations in California School Districts Transcending Invisibility Through the Power of Story: an Analysis of the Life Journey of Mr. John, a Rural School Custodian, as Told by His Granddaughter A Survey of Conditions of Employment for Custodians in Schools of the Minneapolis Area School Study Council Dollars and Sense A Guide to Leading and Managing Indiana School Facilities Statutes of Wisconsin Relating to Elementary and Secondary Schools School Maintenance and Renovation Digest of State Laws Relating to Public Education in Force January 1, 1915 Bulletin Report on the Work of the Bureau of Education for the Natives of Alaska, 1913-14 Safe and Healthy School Environments Laws of Wisconsin Relating to Public Schools Cutting Costs and Generating Revenues in Education Mr. Custodian District of Columbia Appropriations Agricultural Instruction in Secondary Schools Report of the Education Committee and Its Subcommittee on School Laws, Submitted to the Governor and the 1967 Legislature Planning and Managing School Facilities Fraud Casebook District of Columbia Appropriations for 1974 School Plant Management District of Columbia Appropriations for 1992 Bulletin - Bureau of Education The Report of a Survey of the Public Schools of the District of Columbia Educational Offerings and Areas of Need for Public Instructional Services to American Indian Students in Wisconsin as Reported by Local School District Administrators and Parents of Indian Students School Plant Management Series, School Building Maintenance Procedures Relationship of Interaction of Selected Personality Characteristics of School Principal and Custodian with Sociological Variables to School Vandalism Custodian's Manual Statistics of Land-grant Colleges and Universities Directory of the Bakersfield City School District for the School Year ... District of Columbia Appropriation Bill for 1944 Report on Salary Schedules for Full Time Non-instructional Employees of School Districts, Central New York State District of Columbia Appropriations for 1952 The Soul of the Firm School Maintenance and Operation Privacy and Security of Criminal History Information Annual Report, Treasurer of the State of New Jersey ...

Nearly half of the nation's school buildings need to be renovated or replaced. This book provides a knowledge base for administrators to plan and manage construction projects, and addresses specific planning tasks including public opinion polling, enrollment projections, financial planning, selecting architects and other professionals, and managing facilities once they are operational. Theodore Kowalski addresses the administrative procedures associated with planning and managing school facilities. As noted at the outset, practitioner interest in school facilities has been growing rapidly in recent years because decades of neglect, poor planning, and cost cutting have created a situation in which large numbers of America's school buildings are in need of major repair or

replacement. At the same time, the realization that costs related to repair and replacement have escalated significantly has fueled a new concern among school facility planning and management. Writing for school administrators, superintendents, and board members as well as graduate students in education, Kowalski discusses planning from the perspective of both individual facility projects and more comprehensive district-wide efforts. The responsibilities associated with administering school buildings are also approached from the individual school and district program perspectives. Part One of the book examines historical and contemporary perspectives of school facility planning. A systems perspective is provided for defining the adequacy of school buildings, and the effects of changing demographics, school reform, technology, and obsolescence are detailed. Various planning paradigms and needs assessment are the foci for Part Two. Part Three examines specific tasks related to completing a facility project. They include public opinion polling, securing professional services, and management responsibilities before, during, and after construction. Part Four includes these focused issues: planning elementary schools, planning secondary schools, doing enrollment projections, working with other agencies, choosing between renovation and new construction, financing capital outlay, and maintaining facilities once they become operational.

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This report focuses on the more innovative ways school boards across Canada have been cutting costs. The information in the report comes from a survey of 100 school boards in the ten provinces and the Northwest Territories. Cost-cutting methods used by survey respondents are reviewed under the following headings: policy and planning; purchasing, including bulk and group buying; sharing of resources such as school facilities, equipment, and transportation services; human resources, including staff reductions and using part-time staff; services and activities such as printing, insurance, and banking; school system facilities; energy conservation; maintenance; vandalism; and miscellaneous. Public school leaders routinely overlook the talents and contributions of blue-collar support staff that can and do play

viable roles in the success of schools. Somewhat ironically, a common piece of advice given to first year teachers by more experienced mentors is, "Get to know the school secretary and custodian - everybody knows they really run the school." Although this phrase is commonly bantered about by educators and informal school lore accords it the status of truth, the school leadership research literature is virtually silent about the contributions such workers can make. In Texas, where there are over one thousand school districts, many of which are rural and "stepping stones" for career track administrators, it is these community members who work as the secretaries, bus drivers, and custodians that many times serve as the cultural glue helping these districts survive. These invisible workers make important contributions to the coherency of the culture and mission of the school. My white maternal grandfather worked as a custodian in a rural school district for more than fifty-three years. Within the past five years, in the course of conversation, two casual acquaintances volunteered information regarding my grandfather's contributions as a custodian in that school district that later I realized were instrumental in the sense of the project coming to me (Cole & Knowles, 2001). As a rural school custodian with a third grade education, my grandfather lived with multiple oppressive forces in his life. The lack of opportunity for education, the low socio-economic status of his rural family, the marginalization that society deals to those persons who choose dirty work (Meagher, 2002), and the sometimes overt, but often just an unintentional, power struggle with school leadership were all oppressive forces in his life. Whether he consciously realized it or not, my grandfather's behavior (as evidenced by informant conversations) revealed this oppression. He survived, even thrived, and dealt with this oppression through the most effective means he knew of and obviously honed throughout his lifetime. My grandfather used humor as a means of survival. My grandfather was a master storyteller. This is his story. This manual, published by the Illinois Association of School Boards, was designed to be used as a teaching tool and reference source for overseeing effective school maintenance. Section 1 describes the basics of good school maintenance, including managing the program, using computers, controlling energy costs, ensuring safe practices, designing buildings for efficient maintenance, and being informed about environmental issues. Section 2 details guidelines for operating cleaning and general building services, such as custodial operations, area cleaning programs, and equipment and supplies. A custodian's glossary is included. The third section provides guidelines for building maintenance, specifically, caring for the exterior and roof. Procedures for maintaining school grounds are detailed in the fourth section. The fifth section describes the maintenance of mechanical equipment, including heating and air conditioning systems, sanitary systems and fixtures, sewage treatment plants, and electrical systems. A management tools appendix contains a list of environmental resources; sections on cleaning and general building services, grounds maintenance, and mechanical equipment; and annual inspection checklists. (LMI) Publisher Description

Years ago, on a high school campus, built in the middle of a cornfield, a conversation transpired one day between two employees. After sharing a humorous moment, a suggestion was proposed by a secretary to record events occurring in the high school and middle school for nostalgic purposes. I

thought it was an exceptional idea, but I decided to take it to the next level. I created a log book which provided the incentive for the manuscript. The wheels were set in motion. A multitude of drafts later, *A School Custodians Dilemma* was born. Comprehensive and trusted guide to building, maintaining, upgrading schools Recently published 2nd edition adds new material on renovation, alternative funding strategies, green building and more With cases and questions, a useful textbook for courses in administration, planning, finance and facilities management This volume was written for educators tasked with providing the best environment for student learning. A practical text, it cover all the details needed to build, maintain and upgrade school facilities, with special attention to student achievement and the budget. Information on financial calculations, procurement, staffing, outsourcing, legal and regulatory aspects and operations is included. The new edition offers important guidance on alternative funding and cost-saving strategies, state and federal regulations, and trends in green building and LEED certification. Both authors have extensive experience in educational facility planning and management. Dr. Earthman is the former executive director for school facility planning for the Philadelphia Public Schools; Dr. Lemasters is a former president of the Virginia Educational Facility Planners. Much has been written about how to achieve new expectations in the realm of student achievement. Much has also been written about the need for accountability and the restructuring of how education dollars are spent. Unfortunately, most of the input regarding the need for 'belt-tightening' is unaccompanied by any tangible solutions or suggestions and results only in hollow rhetoric or convenient political sound bytes. Tim Adsit and George Murdock's journey into meaningful avenues for cost-savings in public education is clearly an exception. In this book, readers will find many practical ideas for saving money, which can be readily implemented. When school buildings are aging, a decision must be made as to whether to continue to maintain the existing building, renovate building, or build new. Very seldom is extending the existing buildings life over building a new building. If renovation costs exceed 50% of the cost of new construction, it is better to build instead of renovating. The taxpayers in your community will have much to say on whether to renovate or build new. Much emphasis should be given to taxpayer input before the school board makes a final decision. School administrators are responsible to the community for maintaining school buildings and they owe an explanation to the community of what has been done to protect existing school buildings. This book is developed to help aspiring teachers who want to become principals, business managers or superintendents, that existing buildings need to be properly maintained and functional and can continue to serve the public for many years to come. 'Bill Pollard speaks with a voice of experience. His book deals with the practice of leadership- over time, under pressure, living with reality, getting the desired results. The Soul of the Firm tells how ServiceMaster has successfully grapple with the key issues of leadership. That is why it is so worthwhile.' -Max De Pree 'Bill Pollard demonstrates in great detail ServiceMaster's value system, a system that emphasizes the importance of the dignity of the individual. Readers will benefit greatly from Bill's wisdom. This is an important book that should be widely read.' -W. Earl Sasser, James L. Heskett, and Leonard A.

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