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2012 First Place AJN Book of the Year Award Winner in Nursing Research! "This is a resource for success and should be a part of any researcher's library."--Doody's Medical Reviews This book is a practical, user-friendly guide for health care researchers across multiple disciplines who are involved in intervention research. It provides all of the essential elements needed for understanding how to design, conduct, analyze, and fund intervention studies that are replicable and can withstand the scrutiny of the Institutional Review Board and peer review. Developed from an annual continuing education workshop on intervention studies conducted by Dr. Melnyk, this text is the most comprehensive body of information available on this topic. Contributors address the design of interventions that are ethically considerate and sensitive to culture, race/ethnicity, and gender, minimizing threats to external and internal validity, measurement, and budgeting. The guide explores such implementation issues as subject recruitment and retention, data management, and specialized settings, cost analysis, and explaining intervention effects. The text also guides readers in writing grant applications that fund , and addresses how to move intervention study findings into the real world. A unique addition to the book is the availability of digital examples of progress reports, final reports, and research grant applications that have received funding from the National Institutes of Health and other relevant organizations. This text is a valuable resource for all health care professionals conducting research and for doctoral students in health care studies. Key Features: Presents the essential tools for designing, conducting, analyzing, and funding intervention studies Designed for use by health care professionals conducting intervention research Provides comprehensive, accessible guidelines for doctoral students across all health care disciplines Instructs readers on writing grant applications that fund Includes digital examples of funded research grants, progress reports, and final reports Integrated Assessment of Scale Impacts of Watershed Interventions is the outcome of a multi-disciplinary research team of social scientists, hydrologists (groundwater and surface water), modellers; and bio-physical scientists who have worked together over five years to develop an integrated model of the sustainability of biophysical, economic and social impacts of watersheds. Impacts of watershed interventions are assessed at upstream, mid-stream and downstream locations of two hydrological units that are characterised with differential bio-physical attributes. The editors propose that watershed interventions, when integrated with hydro-geology and bio-physical aspects, have greater influence on the resilience of the socio-ecological system. This book takes these aspects in to consideration and in the process provides insights in to watershed design and implementation. Integrates hydrogeology, bio-physical, and socioeconomic aspects of watersheds in a hydrological context Provides a comprehensive understanding of the impacts of watershed interventions Assesses the role of watershed interventions in enhancing household resilience Provides hydrological and socio-economic methodologies for design of sustainable watershed interventions including scale and institutional arrangements for implementing and sustaining watershed interventions This thoroughly revised and updated third edition of Planning Health Promotion Programs provides a powerful, practical resource for the planning and development of health education and health promotion programs. At the heart of the book is a streamlined presentation of Intervention Mapping, a useful tool for the planning and development of effective programs. The steps and tasks of Intervention Mapping offer a framework for making and documenting decisions for influencing change in behavior and environmental conditions to promote health and to prevent or improve a health problem. Planning Health Promotion Programs gives health education and promotion professionals and researchers information on the latest advances in the field, updated examples and explanations, and new illustrative case studies. In addition, the book has been redesigned to be more teachable, practical, and practitioner-friendly. At last, a book that offers not only an overall perspective of nursing interventions and outcome research but also theory-driven guidelines for future study. Evaluating Nursing Interventions provides researchers, clinicians, and students alike with a clear explanation of the problems encountered in effectiveness research and then proceeds to show how these studies can be undertaken reasonably and comprehensively. Occupational therapists are expected to maintain their knowledge of best practice by independently keeping up to date on the latest research. With this work, the authors have assembled the evidence for effectiveness of occupational therapy for adults and older adults. It brings together the latest published peer-reviewed literature, conceptual approaches, outcome measures, and intervention approaches to address the three main areas by: Identifying a finite set of interventions which occupational therapists deliver most often, and providing details of those intervention approaches; Identifying where the research evidence shows that occupational therapists can achieve specific positive effects as a result of those interventions; Identifying the outcome measures most commonly and reliably used by researchers in occupational therapy to demonstrate the effects of interventions. The authors have comprehensively reviewed all of the intervention effectiveness literature for occupational therapy provided for adults. The material reviewed crosses all diagnostic categories and areas of practice for adults and older adults. Analysis of over 500 research studies and systematic reviews form the basis for this book. Get everything you need to create and

customize effective nursing care plans, now with evidence-based ICNP® diagnoses! Covering the most common medical-surgical nursing diagnoses and clinical problems, Gulanick & Myers' Nursing Care Plans: Diagnoses, Interventions, and Outcomes, 10th Edition features more than 200 care plans, each reflecting the latest evidence-based guidelines and national and international treatment protocols. It also features highlighted QSEN competencies and a clear differentiation of nursing and collaborative interventions. New to this edition are ICNP® diagnoses, care plans on LGBTQ health issues and on electrolytes and acid-base balance, and a new Online Care Planner that makes it easier than ever to customize care plans. Written by noted educators Meg Gulanick and Judith L. Myers, this #1 care planning book will help you learn to think like a nurse! 61 patient problem care plans include the most common/important patient problems, providing the building blocks for you to create your own individualized care plans. 164 disorder care plans cover virtually every common medical-surgical condition, organized by body system. Patient problem care plan format includes a definition/explanation of the diagnosis, related factors, defining characteristics, expected outcomes, ongoing assessment, and therapeutic interventions. Disorder care plan format covers synonyms for the disorder (for ease in cross referencing), a definition, common related factors, defining characteristics, expected outcomes, ongoing assessment, and therapeutic interventions for each relevant nursing diagnosis. Prioritized care planning guidance internally organizes care plans from "actual" to "risk" diagnoses, from general to specific interventions, and from independent to collaborative/interprofessional interventions, to help you select the most important, priority interventions for your particular patients. NEW! Updated care plans are now based on the evidence-based, complete, and internationally accepted International Classification of Nursing Practice (ICNP®) nursing diagnoses. NEW! 19 all-new care plans are featured in this edition. NEW! Updated content throughout reflects the most current evidence-based practice and national and international guidelines. NEW! Online Care Planner on the Evolve website allows you to easily generate customized care plans based on the book's content. NEW! Improved focus on core content includes several care plans that have been moved from the book's Evolve website. This book provides a guide for planning, providing, and documenting effective early interventions for infants and toddlers and their families. It discusses best practices for engaging the family, team problem-solving, developing individual treatment plans, incorporating evidence-based interventions, tracking progress, and identifying and solving challenges and obstacles presenting during treatment. The book focuses on the approximately 13% of U.S. children under age 3 who have developmental delays/disabilities, many of which may impair their ability to talk, move, learn, socialize, and become independent. When delivered effectively, early intervention can improve daily function and outcomes for these children, many of whom present with multiple and unique challenges. Each chapter in this book is written to guide practitioners, clinicians, therapists, and related professionals in their daily work with young children and their families. It addresses everyday challenges, including creating routines for parents of infants and toddlers, teaching parents how to play with their children and respond to problem behaviors, and managing caregiver stress. Promoting Positive Behavioral Outcomes for Infants and Toddlers is an essential resource for scientist-practitioners/professionals and clinicians as well as researchers and graduate students in child and school psychology; educational psychology; behavioral therapy; infancy and early childhood development; speech pathology, and occupational therapy. Health and Behavior reviews our improved understanding of the complex interplay among biological, psychological, and social influences and explores findings suggested by recent research-including interventions at multiple levels that we can employ to improve human health. The book covers three main areas: What do biological, behavioral, and social sciences contribute to our understanding of health-including cardiovascular, immune system and brain functioning, behaviors that influence health, the role of social networks and socioeconomic status, and more. What can we learn from applied research on interventions to improve the health of individuals, families, communities, organizations, and larger populations? How can we expeditiously translate research findings into application? The bestselling nursing care planning book on the market, Nursing Care Plans: Diagnoses, Interventions, and Outcomes, 8th Edition covers the most common medical-surgical nursing diagnoses and clinical problems seen in adults. It includes 217 care plans, each reflecting the latest evidence and best practice guidelines. NEW to this edition are 13 new care plans and two new chapters including care plans that address health promotion and risk factor management along with basic nursing concepts that apply to multiple body systems. Written by expert nursing educators Meg Gulanick and Judith Myers, this reference functions as two books in one, with 147 disorder-specific and health management nursing care plans and 70 nursing diagnosis care plans to use as starting points in creating individualized care plans. 217 care plans --- more than in any other nursing care planning book. 70 nursing diagnosis care plans include the most common/important NANDA-I nursing diagnoses, providing the building blocks for you to create your own individualized care plans for your own patients. 147 disorders and health promotion care plans cover virtually every common medical-surgical condition, organized by body system. Prioritized care planning guidance organizes care plans from actual to risk diagnoses, from general to specific interventions, and from independent to collaborative interventions. Nursing diagnosis care plans format includes a definition and explanation of the diagnosis, related factors, defining characteristics, expected outcomes, related NOC outcomes and NIC interventions, ongoing assessment, therapeutic interventions, and education/continuity of care. Disorders care plans format includes synonyms for the disorder (for easier cross referencing), an explanation of the diagnosis, common related factors, defining characteristics, expected outcomes, NOC outcomes and NIC interventions, ongoing assessment, and therapeutic interventions. Icons differentiate independent and collaborative nursing interventions. Student resources on the Evolve companion website include 36 of the book's care plans - 5 nursing diagnosis care plans and 31 disorders care plans. Three NEW nursing diagnosis care plans include Risk for Electrolyte Imbalance, Risk for Unstable Blood Glucose Level, and Risk for Bleeding. Six NEW health promotion/risk factor management care plans include Readiness for Engaging in a Regular Physical Activity Program, Readiness for Enhanced Nutrition, Readiness for Enhanced Sleep, Readiness for Smoking Cessation, Readiness for Managing Stress, and Readiness for Weight Management. Four NEW disorders care plans include Surgical Experience: Preoperative and Postoperative Care, Atrial Fibrillation, Bariatric Surgery, and Gastroenteritis. NEW Health Promotion and Risk Factor Management Care Plans chapter emphasizes the importance of preventive care and teaching for self-management. NEW Basic Nursing Concepts Care Plans chapter focuses on concepts that apply to disorders found in multiple body systems. UPDATED care plans ensure consistency with the latest U.S. National Patient Safety Goals and other evidence-based national treatment guidelines. The latest NANDA-I taxonomy keeps you current with 2012-2014 NANDA-I nursing diagnoses, related factors, and defining characteristics. Enhanced rationales include explanations for nursing interventions to help you better understand what the nurse does and why. At the dawn of the twenty-first century, Americans enjoyed better overall health than at any other time in the nation's history. Rapid advancements in medical technologies, breakthroughs in understanding the

genetic underpinnings of health and ill health, improvements in the effectiveness and variety of pharmaceuticals, and other developments in biomedical research have helped develop cures for many illnesses and improve the lives of those with chronic diseases. By itself, however, biomedical research cannot address the most significant challenges to improving public health. Approximately half of all causes of mortality in the United States are linked to social and behavioral factors such as smoking, diet, alcohol use, sedentary lifestyle, and accidents. Yet less than five percent of the money spent annually on U.S. health care is devoted to reducing the risks of these preventable conditions. Behavioral and social interventions offer great promise, but as yet their potential has been relatively poorly tapped. Promoting Health identifies those promising areas of social science and behavioral research that may address public health needs. It includes 12 papers "commissioned from some of the nation's leading experts" that review these issues in detail, and serves to assess whether the knowledge base of social and behavioral interventions has been useful, or could be useful, in the development of broader public health interventions. This comprehensive book organizes the components of quality and safety outcomes, within a framework developed by expert nurses. Such a framework is missing in existing books on quality and safety in health care, and the concepts of nursing and organizational outcomes are often overlooked. This book fills this gap by exploring and expanding the various features of the Quality Health Outcomes Model (QHOM) and its four main concepts of System, Client, Interventions, and Outcomes. Using a broad and comprehensive approach, the authors identify the most current empirical evidence and concepts in the nursing field to provide an up-to-date understanding of the QHOM's four concepts and their interrelations. New concepts include (a) systems concepts of turbulence and complexity of workflow and use of the electronic health record to support clinical workflow; (b) client concepts of social determinants of health, health literacy, and chronicity; (c) intervention concepts of interprofessional practice, nursing care processes including unfinished care, and care coordination; (d) outcome concepts related to nursing and the organization in addition to patient outcomes that includes the patients' experience. The ideas, approaches, and evidence are provided by a team of experienced researchers, practitioners, and leaders. The author team presents an updated, state-of-art view of how system, client, and interventions affect client, nurse, and organizational outcomes. This book will appeal to researchers, clinicians, and researchers interested in healthcare quality and in particular nurses and nursing students in administration, research, and practice. Quality Circles are currently receiving significant attention in both civilian industry and the Department of Defense. Their potential benefit as a management tool has rapidly spread throughout this country's managerial echelons as a result of numerous QC success stories. However, a glaring absence of empirical evidence on the QC phenomenon is preventing its acceptance as a proven management tool. This thesis, using a nonequivalent control group design, assessed the effects of a QC intervention on four behavioral outcomes--job satisfaction, work group performance, job effort, and intent to quit/remain. The study's participants represented two separate USAF installations and were all volunteers. A portion of the subjects at each installation received QC training prior to the QC intervention in their respective organizations. The remaining group of subjects comprised the control group. The results indicated QC participation had no significant effect on the outcomes studied; however, numerous recommendations for implementing and evaluating future QC interventions are identified. (Author). Health and human services currently face a series of challenges – such as aging populations, chronic diseases and new endemics – that require highly complex responses, and take place in multiple care environments including acute medicine, chronic care facilities and the community. Accordingly, most modern health care interventions are now seen as 'complex interventions' – activities that contain a number of component parts with the potential for interactions between them which, when applied to the intended target population, produce a range of possible and variable outcomes. This in turn requires methodological developments that also take into account changing values and attitudes related to the situation of patients' receiving health care. The first book to place complex interventions within a coherent system of research enquiry, this work is designed to help researchers understand the research processes involved at each stage of developing, testing, evaluating and implementing complex interventions, and assist them to integrate methodological activities to produce secure, evidence-based health care interventions. It begins with conceptual chapters which set out the complex interventions framework, discuss the interrelation between knowledge development and evidence, and explore how mixed methods research contributes to improved health. Structured around the influential UK Medical Research Council guidance for use of complex interventions, four sections, each comprised of bite-sized chapters written by multidisciplinary experts in the area, focus on: - Developing complex interventions - Assessing the feasibility of complex interventions and piloting them - Evaluating complex interventions - Implementing complex interventions. Accessible to students and researchers grappling with complex interventions, each substantive chapter includes an introduction, bulleted learning objectives, clinical examples, a summary and further reading. The perspectives of various stakeholders, including patients, families and professionals, are discussed throughout as are the economic and ethical implications of methods. A vital companion for health research, this book is suitable for readers from multidisciplinary disciplines such as medical, nursing, public health, health services research, human services and allied healthcare backgrounds. Bullying involves an act of physical or psychological persecution carried out by one student (or group of students) against another student, who is chosen as a victim of repeated attacks. This book focuses on risk factors of victimisation, intervention strategies, and socioemotional outcomes for victims. Victimisation is a phenomenon that appears in different settings, and includes several dimensions that also differ with the type of victim and their specificities. Certain populations have some heightened vulnerability, which exposes them more to the experience of victimisation situations. The first chapter of this book studies predictors and outcomes for victims of school bullying. The second chapter focuses on analysing the problem of bullying, an issue that is currently of great concern to parents, teachers, students, the educational community, and also social scientists, governments, and administrations. The third chapter examines polyvictimisation, defined as children's experience of multiple forms of victimisation. Chapter four presents an overview as to the function of friendship in childhood before discussing evidence that suggests for some children, friendship can serve to protect against the experience of victimisation, and alleviate symptoms associated with peer-victimisation. Chapter five assesses how childhood trauma, interpersonal violence, intimate partner violence (IPV), and violent peer networks are related to the HIV risk behaviors of homeless youth. Chapters six and seven introduce and provide overviews of cyber victimisation, and recommendations for parents, teachers, and educators in general, and offers concrete actions for preventing and reducing the growing problem of CB in children and adolescents in the digital age. Chapter eight briefly presents an integrative theoretical model, and presents a way to assess the drug addict under the victimisation perspective. Chapter nine examines gender differences in bystander response to risk for party rape. Finally, chapter ten examines the moral question that inaction against victimisation in the corporate realm raises. Participation of beneficiaries in the monitoring of public services is increasingly

seen as a key to improving their efficiency. In India, the current government flagship program on universal primary education organizes both locally elected leaders and parents of children enrolled in public schools into committees and gives these groups powers over resource allocation, and monitoring and management of school performance. However, in a baseline survey we found that people were not aware of the existence of these committees and their potential for improving education. This paper evaluates three different interventions to encourage beneficiaries' participation through these committees: providing information, training community members in a new testing tool, and training and organizing volunteers to hold remedial reading camps for illiterate children. We find that these interventions had no impact on community involvement in public schools, and no impact on teacher effort or learning outcomes in those schools. However, we do find that the intervention that trained volunteers to teach children to read had a large impact on activity outside public schools -- local youths volunteered to be trained to teach, and children who attended these camps substantially improved their reading skills. These results suggest that citizens face substantial constraints in participating to improve the public education system, even when they care about education and are willing to do something to improve it.

"Covering the most common medical-surgical nursing diagnoses and clinical problems seen in adults, *Nursing Care Plans: Diagnoses, Interventions, and Outcomes*, 9th Edition contains 217 care plans, each reflecting the latest best practice guidelines. This new edition specifically features three new care plans, two expanded care plans, updated content and language reflecting the most current clinical practice and professional standards, enhanced QSEN integration, a new emphasis on interprofessional collaborative practice, an improved page design, and more"--Publisher. Fifty years ago medicine was straightforward. Doctors had limited therapeutic options and patients did as they were told. Today, an array of medical interventions is putting increasing pressure on limited resources, patients are questioning everything and doctors are uncertain of their role. Health economists hoped to offer important insights to aid decision making, but their technical frameworks bore little resemblance to the practical requirements of end users. Now, this book presents the concepts and insights that health economics has to offer in a way that is accessible to every healthcare decision maker. *Getting Health Economics into Practice* is for all those who are involved in the planning, commissioning and delivery of healthcare. It illuminates the practical value that the concepts and principles of health economics can offer decision makers at all levels. Comprehensive and extensive, it is the first such book to be edited by a clinician rather than a health economist, with contributions from an expert panel of specialists. This approach ensures it is accessible and useful in the everyday work of health professionals. It is relevant for all healthcare sectors, in particular for Primary Care Trusts, and is essential reading for managers, researchers, and especially practitioners. "Comprising more than 500 entries, the *Encyclopedia of Research Design* explains how to make decisions about research design, undertake research projects in an ethical manner, interpret and draw valid inferences from data, and evaluate experiment design strategies and results. Two additional features carry this encyclopedia far above other works in the field: bibliographic entries devoted to significant articles in the history of research design and reviews of contemporary tools, such as software and statistical procedures, used to analyze results. It covers the spectrum of research design strategies, from material presented in introductory classes to topics necessary in graduate research; it addresses cross- and multidisciplinary research needs, with many examples drawn from the social and behavioral sciences, neurosciences, and biomedical and life sciences; it provides summaries of advantages and disadvantages of often-used strategies; and it uses hundreds of sample tables, figures, and equations based on real-life cases."--Publisher's description.

Sixth edition of the hugely successful, internationally recognised textbook on global public health and epidemiology, with 3 volumes comprehensively covering the scope, methods, and practice of the discipline This book critically explores the practices of peacebuilding, and the politics of the communities experiencing intervention. The contributions to this volume have a dual focus. First, they analyse the practices of western intervention and peacebuilding, and the prejudices and politics that drive them. Second, they explore how communities experience and deal with this intervention, as well as an understanding of how their political and economic priorities can often diverge markedly from those of the intervener. This is achieved through theoretical and thematic chapters, and an extensive number of in-depth empirical case studies. Utilising a variety of conceptual frameworks and disciplines, the book seeks to understand why something so normatively desirable – the pursuit of, and building of, peace – has turned out so badly. From Cambodia to Afghanistan, Iraq to Mali, interventions in the pursuit of peace have not achieved the results desired by the interveners. But, rather, they have created further instability and violence. The contributors to this book explore why. This book will be of much interest to students, academics and practitioners of peacebuilding, peacekeeping, international intervention, statebuilding, security studies and IR in general. The understanding of how to reduce risk factors for mental disorders has expanded remarkably as a result of recent scientific advances. This study, mandated by Congress, reviews those advances in the context of current research and provides a targeted definition of prevention and a conceptual framework that emphasizes risk reduction. Highlighting opportunities for and barriers to interventions, the book draws on successful models for the prevention of cardiovascular disease, injuries, and smoking. In addition, it reviews the risk factors associated with Alzheimer's disease, schizophrenia, alcohol abuse and dependence, depressive disorders, and conduct disorders and evaluates current illustrative prevention programs. The models and examination provide a framework for the design, application, and evaluation of interventions intended to prevent mental disorders and the transfer of knowledge about prevention from research to clinical practice. The book presents a focused research agenda, with recommendations on how to develop effective intervention programs, create a cadre of prevention researchers, and improve coordination among federal agencies. Do interventions improve health outcomes? This volume provides a model and road map to answer clinical questions related to intervention effectiveness research, quality improvement, and program evaluations. It offers clear and simple guidance for all phases of a clinical inquiry projects from planning through dissemination and communication of results and findings. The book emphasizes the value and importance of leveraging existing data to advance research, practice, and quality improvement efforts. *Intervention and Effectiveness Research* is a practical guide for organizing and navigating the intersections of research and practice. Structure, process and outcome worksheets for every step are provided together with examples from diverse settings and populations to lead readers through the process of implementing their own projects. The author guides readers through the process of designing, implementing, and evaluating project s. This book is intended for teachers of DNP and PhD programs in nursing and other disciplines, their students, and healthcare leaders who need to leverage data to demonstrate care quality and outcomes. *How to Evaluate the Effectiveness of a School-Based Intervention* presents a multi-dimensional evaluation framework, which is not only based on measurable outcomes. Suggesting a cost-effective method of conducting a multi-dimensional evaluation, this book investigates how these skills can be defined and assessed effectively. "IEA, International Epidemiological Association, Welcome Trust." When social workers draw on experience, theory,

or data in order to develop new strategies or enhance existing ones, they are conducting intervention research. This relatively new field involves program design, implementation, and evaluation and requires a theory-based, systematic approach. Intervention Research presents such a framework. The five-step strategy described in this brief but thorough book ushers the reader from an idea's germination through the process of writing a treatment manual, assessing program efficacy and effectiveness, and disseminating findings. Rich with examples drawn from child welfare, school-based prevention, medicine, and juvenile justice, Intervention Research relates each step of the process to current social work practice. It also explains how to adapt interventions for new contexts, and provides extensive examples of intervention research in fields such as child welfare, school-based prevention, medicine, and juvenile justice, and offers insights about changes and challenges in the field. This innovative pocket guide will serve as a solid reference for those already in the field, as well as help the next generation of social workers develop skills to contribute to the evolving field of intervention research. At a time when evidence-based practice is the standard bearer for understanding health behaviour, problems and interventions, ensuring that researchers know the appropriate designs and methods for their research is more paramount than ever. Health Intervention Research will equip those doing research in these communities with the knowledge and tools they need to inform their methodological decisions when planning and conducting studies. This book describes both commonly used (e.g., randomized clinical trials) and advanced (e.g. preference trials, pragmatic trials) designs and methods for health intervention research. It outlines the theoretical reasoning underlying these different approaches, and synthesizes the evidence which supports or disputes different designs and methods. To achieve its aims, the book is divided into three main sections. The first section points to the need to base methodological decisions on evidence and highlights the importance of carefully selecting research designs and methods to maintain validity. The second section focuses on designs to determine the effects of intervention on outcomes, outlining their features and discussing how these can be used to evaluate interventions. The last section covers methods used in conducting intervention evaluation research. For each design and method, the following is covered: what it is, what the logic underlying it is, what the evidence supporting its effectiveness is, and also includes its advantages, its limitations, and how can it be implemented. This will be key reading for postgraduates and novice researchers in health and clinical psychology, health sciences and nursing. Following 5 years of systemic research exploring the efficacy and impact of Sure Start Local Programmes, this book pulls together, in a single volume, the results of the extensive National Evaluation of Sure Start (NESS). *Relationality and Learning in Oceania: Contextualizing Education for Development* critically engages debates in comparative education and international development relating to context, culture, language and indigenous epistemologies. It draws on experiences of a south-north research-practice team in Solomon Islands and Tonga. *Background: Frailty is common and is associated with important adverse health outcomes. There is evidence that exercise may influence the biological mechanisms of frailty and improve adverse outcomes. This thesis describes the development and evaluation of the Home-Based Older People's Exercise (HOPE) programme - a home-based exercise intervention for frail older people. Methods: The MRC framework for the development and evaluation of complex interventions was used to develop and evaluate the HOPE programme. The development process synthesised information from four key domains: a systematic literature review; a process of intervention modelling work incorporating multiperspective focus group meetings; a review of behaviour change techniques and a review of international exercise guidelines. Following development, the HOPE programme was evaluated in a pilot randomised controlled trial. The primary outcome was mobility, measured using the Timed-Up-and-Go test (TUGT). Secondary outcomes included activities of daily living (ADL), quality of life and depression. Results: The systematic review identified preliminary evidence that exercise may improve outcomes for frail older people. A grounded theory analysis of the multiperspective focus group meetings identified the important challenges faced by frail older people, along with motivators and barriers to exercise. The results were synthesised into the HOPE programme, which is a 12 week home-based exercise intervention. 60 participants were recruited to the HOPE trial. Mean age was 78 years. Baseline characteristics were similar in the two groups. There was a nonsignificant trend towards an improved outcome in the intervention group (mean adjusted between group difference in TUGT 16.7s, 95% CI -33.3, 66.6s). There were no differences in any of the secondary outcomes. Discussion: The HOPE trial has provided valuable process, resource, management and scientific data to guide the development of a future definitive RCT and has provided important information to help inform future research involving frail older people. Healthcare providers, consumers, researchers and policy makers are inundated with unmanageable amounts of information, including evidence from healthcare research. It has become impossible for all to have the time and resources to find, appraise and interpret this evidence and incorporate it into healthcare decisions. Cochrane Reviews respond to this challenge by identifying, appraising and synthesizing research-based evidence and presenting it in a standardized format, published in The Cochrane Library (www.thecochranelibrary.com). The Cochrane Handbook for Systematic Reviews of Interventions contains methodological guidance for the preparation and maintenance of Cochrane intervention reviews. Written in a clear and accessible format, it is the essential manual for all those preparing, maintaining and reading Cochrane reviews. Many of the principles and methods described here are appropriate for systematic reviews applied to other types of research and to systematic reviews of interventions undertaken by others. It is hoped therefore that this book will be invaluable to all those who want to understand the role of systematic reviews, critically appraise published reviews or perform reviews themselves.*

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